

Student Name: Diane Abbott
 LASID: 123 HR:
 Teacher Name:
 Date of Report: 09/20/06

Shrewsbury Public Schools
 Grade 1 Report Card 06-07



Walter J. Paton School
Phone 508-841-8626

ATTENDANCE

	T1	T2	T3
Absences	0	0	0

Jayne Wilkin, Principal

Message from the Principal

The kindergarten report card is designed to communicate to you the development of your child during the school year. State and district learning standards will be addressed and assessed with the results indicating whether or not your child is developing or meeting these expectations. If your child has not yet met a standard, interventions may be applied as necessary. Thank you in advance for all your support with your child's learning this year.



PERFORMANCE LEVELS

M=Meets D=Developing NY= Not Yet = Not assessed this term

Habits of Mind	T1	T2	T3
Social Development			
Plays cooperatively			
Responds appropriately to adults			
Demonstrates respect for the rights and property of others			
Participates in group activities			
Observes rules for activities			
Emotional Development			
Displays self-confidence			
Takes appropriate risks in familiar environments			
Demonstrates self-control			
Able to express emotions using words			
Able to accept changes in routine			
Makes responsible choices			
Work Habits			
Initiates and completes tasks			
Listens and follows directions			
Seeks adult help when needed			
Has developed self-help skills			
Follows classroom rules			
Follows classroom routines			
Works cooperatively with others			
Participates at meeting			

English Language Arts	T1	T2	T3
Oral Language			
Responds appropriately			
Maintain focus on topic			
Reading Behaviors			
Names upper case letters			
Names lower case letters			
Understands sound/symbol			
Book handling			
Demonstrates forms and functions of written language			
Phonics			
Segments words into syllables			
Recognizes rhymes			
Produces rhyming pairs			
Identifies initial, medial and final sounds in words			
Can blend sounds to form words			
Understanding Text			
Makes predictions			
Reads selected high frequency words			
Retell character, setting and events of a story			
Recognizes that written words are separated by spaces in text			
Composition			
Communicates ideas through detailed drawings			
Writes words using beginning and ending sounds			
Prints upper and lower case letters of the alphabet			
Writes a complete thought on one topic			

Mathamatics	T1	T2	T3
Number Sense and Operations			
Recognizes numbers zero to 10			
Counts orally to 30			
Counts objects to form groups (0-5)			
Writes numerals 0 - 15			
Counts 20 or more objects			
Understands the meaning of estimation			
Understands basic meaning of addition/subtraction			
Counts orally to 70			
Counts back from 10 - 0			
Counts back from 20 - 0			
Counts on from numbers 2 - 20			
Counts orally to 100			
Patterns, Relations, and Algebra			
Generates and expands patterns			
Sorts and classifies objects			
Counts by 10's to 100			
Counts by 2's to 20			
Counts by 5's to 50			
Geometry			
Recognizes basic geometric shapes			
Compares size of objects			
Names, describes and uses geometric shapes			
Measurement			
Understands early measurement			
Names a penny, nickel and dime			
Estimates time by the hour			

Teacher Comment

Social Studies	T1	T2	T3
Time Sequence			
Sequence events			
Community Helpers			
Understands the roles of community helpers			
Maps and Globe Skills			
Use positional words related to location			
Identifies land and water on a map or globe			

Science	T1	T2	T3
Skills of Inquiry			
Use the skills of inquiry effectively			
Senses			
Knows the names and functions of the 5 senses			
Life Science			
Recognizes the characteristics of living things			
Understands the life cycle of plants			
Understands the life cycle of animals			
Communicates observations in the environment			

Motor Development	T1	T2	T3
Uses appropriate pencil grip			
Uses scissor effectively			
Alternates feet on stairs			
Produces recognizable letters			



Next Year's Teacher